



# A Student Learning Journey Audit



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GOOD UNIVERSITIES GUIDES  
**Australia's  
University of the Year  
2000 - 2001**  
DEVELOPING THE e-UNIVERSITY

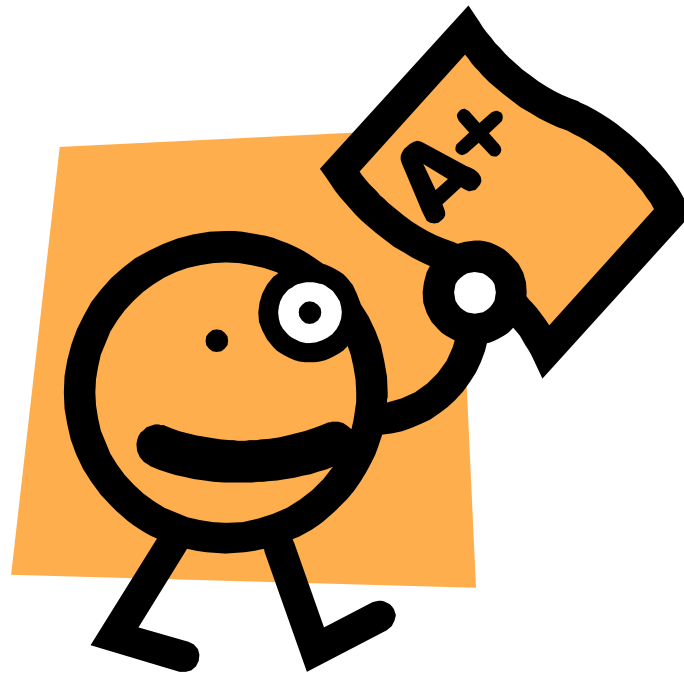


# Outline

- Introduction
- Approach
- Results
  - 4 big messages
- Closing the quality loop



# Introduction



- **Student Learning Journey Reference Group**
- **‘Fulfilling lives’**
- **Audit commissioned by VC**



# Approach

- **Used existing data almost entirely**
  - Surveys & reports
  - Accessing the (USQ) student voice
  - Focus groups
  - Benchmarking



# Big Message 1

- **USQ is a flexible university**
  - ‘Exit’ survey
  - USQ CEQ student voice
  - Focus groups
    - note inconsistency of experience



## Big Message 2

- **Student-staff relationships are good**
  - Library survey
  - SELT surveys
  - Exit survey
  - USQ CEQ student voice
  - Focus groups



## Big Message 3

- **Assessment needs attention**
  - **SELT survey**
  - **USQ CEQ student voice**
  - **Focus groups**



# Big Message 4

- **Pedagogy & learning resources are (relatively) good**
  - **USQ CEQ student voice**





# Closing the Quality Loop

- **Faculty Learning & Teaching Plans**
- **Realising Our Potential**
  - **Student Management Project**
  - **Program Revitalisation Project**
    - **Technology Enhanced Learning Project**



# Questions & Discussion

